SUBJECT: French
COURSE: Foundations of College French
COURSE CODE: 
PROGRAMME: Secondary
YEAR: First
DURATION: 4 credits (120 hours)**
PREREQUISITE: CXC General I, II OR GCE O’ Level A, B in French

COURSE DESCRIPTION:
At this level the student teacher will gain confidence in the use of the basic structure of French as he/she is exposed to printed and recorded authentic materials to assist his/her own oral and written expression mainly on topics of personal interest. Equal emphasis is placed on the use of the four language skills – listening, speaking, reading and writing so that the student-teacher will develop the ability to perform communicative functions in situations familiar to them while being introduced to the culture of Francophone countries in a variety of contexts.

GENERAL OBJECTIVES:
To enable student teachers to:
1. improve mastery of the fundamentals of French grammar
2. use the grammatical structures to perform communicative functions in the context of everyday situations as well as authentic Francophone Culture.
3. express their own thoughts in speaking and writing in a wide variety of contexts.
4. understand and respond to authentic spoken French
5. comprehend and respond to written texts in French

UNIT 1
TITLE/THEME: Self and the Family
NUMBER OF HOURS: 16

Grammatical Content

Review of:
1. Nouns and Articles
2. Adjectives – descriptive, possessive, of nationality
3. Interrogative words (Qui? Où? ¿Comment? Etc.)
4. Demonstrative adjectives and pronouns
5. Comparison of adjectives – of equality and inequality
6. Subject and direct object pronouns
7. Verbs:
   ETRE, AVOIR, ALLER, FAIRE – Conjugation and Uses
   Passé Composé of Regular verbs –ER, IR,RE
   Other common irregular verbs (such voir, boire, prendre, vivre etc.)
   Reflexive verbs
   Present Tense
8. Prepositions of location
9. Time and Date – Cardinal and ordinal numbers, Days of the week, Months of the year.
10. Word order in sentences
<table>
<thead>
<tr>
<th>Communicative Objectives</th>
<th>Suggested Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Ask for and give personal and professional data</td>
<td>• Fill out personal information forms</td>
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<tr>
<td>• Describe person(s)</td>
<td>• Conduct interviews</td>
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<tr>
<td>• Describe family relationships</td>
<td>• Participate in role play</td>
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<tr>
<td>• Describe routine and continuous activities</td>
<td>• Design posters and other visual materials</td>
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<tr>
<td>• Describe the House and home</td>
<td>• Discuss special events and dates</td>
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</tbody>
</table>

UNIT 2

TITLE/THEME: Food and Health

NUMBER OF HOURS: 20

Grammatical Content

Nouns – food items, health professionals, parts of the body

Verbs:
- Aimer, Préférer, Vouloir
- Avoir with idioms (including “Avoir mal à ”)
- Commands – polite
- Subjunctive with emotions, verbs of wanting/wishing and regret

1. Tenses – Passé Composé of irregular verbs and Imperfect
2. Indirect object pronouns
3. Negation – simple statements and commands with ne pas, ne jamais etc.
4. Interrogation – Word order

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<tbody>
<tr>
<td>• Express likes, dislikes and preferences</td>
<td>• Role play: Customer- waiter/waitress</td>
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<tr>
<td>• Make comparisons</td>
<td>• Role play: Patient – receptionist</td>
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<tr>
<td>• Express hunger and thirst and other feeling states</td>
<td>• Conduct interviews</td>
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<tr>
<td>• Ask for and give prices</td>
<td>• Role play: Doctor – Patient interview</td>
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<tr>
<td>• Express feelings about illness and pain</td>
<td>• Read menu</td>
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<tr>
<td>• Make medical appointments</td>
<td>• Design menu</td>
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<td>• Compose and act out dialogues</td>
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UNIT 3

TITLE/THEME: Work and Education

NUMBER OF HOURS: 24

Grammatical Content

Review of:
1. Stress pronouns (moi, toi etc.)
2. Prepositional pronouns (me, te, etc.)
3. Use of the Infinitive
4. Commands – familiar with object pronouns
5. Subjunctive – After negative and impersonal expressions
6. Tenses – Future, conditional, Preterite vs Imperfect
7. Negation – other expressions of negation (with RIEN, JAMAIS etc.)
8. Related idiomatic expressions

Communicative Objectives

- Participate in job interview
- Describe work-related problems
- Discuss advantages and disadvantages of various professions
- Express agreement and disagreement
- Express opinion(s)
- Give suggestions
- Argue to defend a point
- Express anger
- Discuss the Past and past activities
- Express career choice/preference/wish
- Apply for a job

Suggested Activities

- Write formal letters (complaint etc.)
- Role play - Employer-employee, employee-employee
- Write formal letters (application)
- Write résumé
- Role play - Job interview, Employer-employee, employee-employee
- Participate in debates
- Participate in discussions
- Write descriptive essays
- Fill out forms
- Make expository presentations (How-to presentations)

UNIT 4

TITLE/THEME: Travel

NUMBER OF HOURS: 20

Grammatical Content

CONTENT:
1. Relative pronouns
2. Object pronouns used in infinitive constructions
3. Idiomatic expressions – with FAIRE – expressions of time, weather, seasons
4. Subjunctive
5. Indirect Commands
6. Verbs – ADORER, DETESTER
7. Related idiomatic expressions

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<tbody>
<tr>
<td>• Ask for directions and give information about places</td>
<td>• Fill out travel documents</td>
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<tr>
<td>• Describe places of interest</td>
<td>• Listen to taped flight announcements and other authentic materials</td>
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<tr>
<td>• Express pleasure, displeasure, delight and disgust</td>
<td>• Read and discuss travel brochures, articles from newspapers, magazines and postcards</td>
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<td>• Make reservations, plans and predictions</td>
<td>• Design brochures, advertisements, posters</td>
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<td>• Describe and compare weather conditions</td>
<td>• Role-play: Customs and immigration, visit to a travel agency, making reservations, checking into a hotel, registering a complaint.</td>
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<td>• Describe, discuss and compare means of transportation</td>
<td>• Write reports</td>
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<td>• Check into a hotel</td>
<td>• Participate in small group discussions</td>
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UNIT 5
TITLE/THEME: Shopping

NUMBER OF HOURS: 20

Grammatical Content
1. Further Irregular verbs
2. Idiomatic expressions related to shopping
3. Diminutives and augmentatives
4. Placement of adjectives re nouns to convey different meanings
5. Verbs: rester, paraître, convenir, avoir envie de
6. Subjunctive – after negative/indefinite antecedents

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<tr>
<td>• Express opinions</td>
<td>• Role-play shopping scenes</td>
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<tr>
<td>• Make and respond to suggestions</td>
<td>• Listen to, read and discuss advertisements (Comprehension)</td>
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<td>• Persuade and convince</td>
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- Make purchases/rental – food items, clothing, footwear, furniture etc.
- Bargain about prices
- Compare prices
- Specify quantity, size, type, price etc.
- Conduct banking transactions

- Design advertisements
- Give oral and written presentations
- Write summaries
- Compose dialogues
- Do shopping by telephone
- Do shopping on the internet
- Translate to and from target language

UNIT 6
NUMBER OF HOURS: 20
TITLE/THEME: Entertainment and Leisure

Grammatical Content:
1. Passive voice
2. Use of the infinitive
3. Adverbs
4. Indefinite words – Pronouns and adjectives
5. Related idiomatic expressions

Communicative Objectives
- Tell and ask about leisure activities
- Give, accept and decline invitations
- Invite someone to go on a date
- Accept/refuse a date (telephone and face to face)
- Ask permission
- Give/refuse permission
- Convince someone to do something
- Express gratitude

Suggested Activities
- Conduct and report on interviews
- Give oral and written presentations
- Listen to/read and summarise passages
- Role play – date invitation, convincing someone to do something,
- Listen to, Read and discuss authentic materials (Advertisements, scripts, articles, articles)
- Listening and Reading Comprehension

SCHEME OF ASSESSMENT

Course Work
Weighting: 50%
No. of assignments: 4
Types: Orals and any five of the following:
- Letters*
- Essays*
- Dialogue composition*
- Translations*
- Reading Comprehension*
- Listening Comprehension*
• Reports
• Summaries*
• Projects – designing cards, posters, menus, recipes etc.

* Under examination conditions

Final Examination

Weighting: 50%

Exam papers:

Paper I: 1 1/2 hours

• Listening Comprehension – questions and answers in French
• Listening Comprehension – Summary in French
• External oral interview

Paper 2: 3 hours

• Selections from items under Course Work

RESOURCES:

Students’ texts:

NB. Other books may be added as the need arises and as suitable ones appear on the market.